



PORLAND SCHOOL DISTRICT PUBLIC MEETING NOTICE

A meeting of the Bond Accountability Committee is scheduled:

Date: July 24th, 2024
Time: 5:30-7:30 pm
Location: The meeting will be virtual and streamed live under the provision of ORS 192.670
at: <https://www.youtube.com/@ppsbondmodernizations>

The BAC was established by the Board of Education prior to the November 6, 2012 passage of ballot measure 26-144 Portland Public School District Bonds To Improve Schools. The BAC is an independent group of citizens from the community charged with quarterly reviewing reports and annual audits of how the bond dollars are being spent to provide accountability to the public until construction is complete.

AGENDA

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|------|---------------------------------|--------------|
| I. | Welcome and Introductions | 5:30-5:40 pm |
| II. | Public Comment | 5:40-5:45 pm |
| III. | Program Administration Updates | 5:45-6:00 pm |
| IV. | 2020 Technology Project Updates | 6:00-6:15 pm |
| V. | Modernization Project Updates | 6:15-7:15 pm |
| VI. | Audit Implementation Review | 7:15-7:30 pm |
| VII. | Adjourn | 7:30 pm |

PUBLIC COMMENT

To sign up for public comment, send an email to schoolmodernization@pps.net with full name, topic, date requested meeting, school community and contact phone number. Public comment will occur at the beginning of the meeting with two 2-minute time slots. Requests for public comment will be processed in the order they are received.

Written comments may be submitted to schoolmodernization@pps.net and will be shared with the BAC.

Materials for this meeting are available on the PPS Bond Accountability Committee website: <https://www.pps.net/Page/466>

This meeting is livestreamed and may be reported by the media. Closed Captioning can be enabled in the virtual meeting platform. A request for interpretation services or other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board at 503-916-3741.

Interpretation & Translation Services
(503) 916-3427

中文 | Chinese

學校翻譯委會

這通告有關波特蘭公立學校教育委員會.若閣下需要有關議會資料內容翻譯或通譯.請聯略以下的語言聯絡人員:

Русский | Russian

Это сообщение для проведения открытых совещаний Руководящего Совета Портленского государственного школьного округа. Если вам нужно, чтобы эта информация была переведена на ваш родной язык или вы хотите пригласить переводчика на это совещание, пожалуйста, позвоните:

Soomaali | Somali

Hadii aad u baahantahay turjubaan, ama in laguu turjubaano waxyaabaha looga hadlaayo kulanka dadweynaha iyo gudiga sare ee iskoolada Portland, fadlan la xariir:

Español | Spanish

Aviso para la reunión pública de la Mesa Directiva del Distrito Escolar de Portland. La reunión se llevará a cabo en un lugar accesible para personas con discapacidad. Las personas que asistirán a esta reunión y necesiten interpretación favor de comunicarse por lo menos con 48 horas de anterioridad a fecha de la reunión, para poder hacer los arreglos necesarios. Personas que desean testificar ante la Mesa Directiva deben apuntarse en la lista para los comentarios públicos antes de que inicie la reunión.

Tiếng Việt | Vietnamese

Lời Phủ Nhận Của Ban Điều Hành Giáo Dục

Đây là thông cáo về buổi họp công cộng của Ban Điều Hành Giáo Dục Sở Học Chánh Portland. Nếu quý vị cần thông dịch những tin tức này, hoặc cần thông dịch viên trong buổi họp, xin liên lạc:

District Contacts

504 Coordinator: Marquita Guzman, mguzman@pps.net 971-393-8633

ADA Coordinator: Jey Buno, jbuno@pps.net, 503-916-3360

Title IX Program Manager: Liane O'Banion, lobanion@pps.net, 503-568-2646

Accessibility Statement: <https://www.pps.net/accessibility-statement>

Conflict/Complaint Resolution Process: <https://www.pps.net/conflictresolution>

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.